

SC Annual School Report Card Summary

Walhalla Middle School

Oconee

Grades: 6-8 **Enrollment: 749**

Principal: Scott Dixon

Superintendent: Dr. Mike Lucas **Board Chair: Andy Inabinet**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

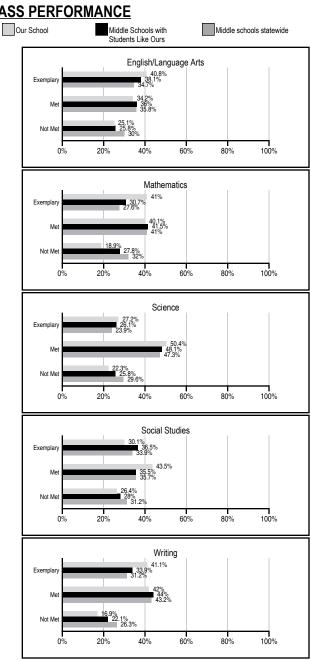
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	В	N/A
2012	Good	Good	Silver	N/A	Α	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	19	22	1	1

^{*}Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level.

READING – GRADE 8 (2011)					
South Carolina		28	45	25	2
Nation		25	43	29	3
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic □ Proficient ■ Advanced					
MATH – GRADE 8 (2011)					
South Carolina		30	38	25	7
Nation		28	39	26	8
% Below Basic % Basic, Proficient, and Advanced Below Basic Proficient Advanced					
SCIENCE – GRADE 8 (2011)					
South Carolina		39	32	27	1
		36	32	29	2

END OF COURSE TESTS - 2013					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	99.0	95.4			
English 1	100.0	92.5			
Physical Science	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	99.2	95.0			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Walhalla Middle School [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=749)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 58.4%	28.9%	24.6%
Retention rate	0.8%	Up from 0.0%	0.5%	0.6%
Attendance rate	95.3%	Down from 95.9%	96.1%	95.9%
Served by gifted and talented program	26.1%	N/A	21.0%	18.5%
With disabilities	12.4%	N/A	12.1%	13.0%
Older than usual for grade	3.5%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.0%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	82.4%	Up from 76.0%	61.5%	61.5%
Continuing contract teachers	88.2%	Down from 98.0%	82.0%	77.2%
Teachers returning from previous year	91.9%	Down from 92.9%	88.3%	85.9%
Teacher attendance rate	94.5%	Up from 93.6%	94.8%	94.9%
Average teacher salary*	\$51,621	Up 2.4%	\$47,642	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.0%
Professional development days/teacher	6.7 days	Down from 12.1 days	11.2 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.0 to 1	22.6 to 1	22.1 to 1
Prime instructional time	89.2%	Up from 88.8%	89.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.0%	Down from 95.1%	99.0%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$7,486	Up 1.4%	\$6,992	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 65.6%	64.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.1%	61.0%	61.0%
ESEA composite index score	86.3	Down from 93.3	87.1	83.5

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	221	173
Percent satisfied with learning environment	100%	85.9%	89.6%
Percent satisfied with social and physical environment	100%	89.1%	86.7%
Percent satisfied with school-home relations	94.5%	90.9%	86.1%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Walhalla Middle School enjoyed many successes in academics and extra-curricular activities this year. We continued our technology infusion and provided meaningful staff development to implement the Common Core State Standards.

We had an exciting academic year. Many of our seventh and eighth grade students received high school credit in various classes including Algebra I, English I, geometry, and keyboarding. Our students scored above the national mean in all areas on the spring MAP. We had twenty-six Junior Scholars and one-fourth of our students received a scholastic award for maintaining an overall "A" average for the year. Finally, two of our eighth grade students finished first and second in the DAR essay contest and an eighth grade student was the county winner in the Lt. Governor's Essay Contest.

We strongly believe participation in extra-curricular activities has a positive impact on academic performance. Many of the students who receive academic recognition are also members of athletic teams, fine arts programs, and/or academic teams and clubs. Our seventh and eighth grade football team showed much improvement throughout the season. Our boys' and girls' basketball teams enjoyed successful seasons with the boys' team winning the region championship and the girls' team finishing second place. Our fine arts program continued a tradition of excellence. Band, chorus, and strings received superior ratings at solo and ensemble and concert festivals. Band performed at Gettysburg during a Memorial Day celebration. Success in our extra-curricular programs is a result of hard work by the students, faculty sponsors, and coaches.

One of our focuses in staff development this year was implementation of the Common Core State Standards. Two of our teachers participated in the CCSS cohort. These teachers led training on professional development days.

We also focused on enhancing our School Improvement Council. We developed by-laws and scheduled monthly meetings. In 2013-14, we are participating in the SIC Evaluation Initiative pilot.

We always appreciate the support from our parents and community as we continue to strive to be one of the elite schools in the state and nation. The evidence will be in improving test scores, student participation in activities, and providing a staff of lifelong learners.

Scott Dixon, Principal Jim Mann, SIC Chairman

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^{**} Prior year audited financial data available.